

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Champlain School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	181	413	360	314	85	402	278	195	100%	96	19%	9%
No Free/Reduced Lunch or Milk	385	111	466	353	314	51	440	268	118	100%	60	3%	0%
Free/Reduced Lunch or Milk	385	70	329	345	314	34	345	258	77	100%	36	44%	25%
Without Disability	385	162	436	358	314	74	434	276	176	100%	*	15%	*
With Disability	385	19	211	309	314	11	190	215	19	100%	*	*	*
African American	385	11	386	285	314	*	*	*	*	100%	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314	*	*	*	*	*	*	*	*
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	385				314								
White	385	165	417	359	314	80	403	277	*	100%	*	18%	*
Not English Language Learner	385	172	412	359	314	84	403	278	184	100%	*	19%	*
English Language Learner	385	*	*	*	314	*	*	*	11	100%	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound